EMILY K. WOLFKIEL

816 Holmes Avenue, Deerfield, IL 60015 847-858-0987 • ewolfki2@gmail.com

EDUCATION

University of Illinois at Urbana-Champaign (Class of 2011)

Bachelor of Arts, Psychology; Minor in Art History

NASPA Undergraduate Fellows Program

James Scholar Honors Program

Psi Chi Psychology Honor Society

Dean's List

3.83/4.0

January 2011-Present

Fall 2008-Present

Spring 2008-Present

RELEVANT EXPERIENCE | ON-CAMPUS

University of Illinois Counseling Center (Champaign, IL)

Counseling Center Paraprofessional

January 2010-Present

- Demonstrated intentional interviewing and helping skills by conducting three videotaped interviews
- Established psychoeducational workshops for the campus community, and specifically developed a two-hour interactive workshop for students addressing issues within gender communication
- Evaluated program goals and outreach effectiveness with a small team of classmates, a graduate assistant, and the program coordinator in weekly meetings

African American Outreach Team Member

August 2010-Present

- Developed a psychoeducational workshop about crime on campus, with a focus on the stress experienced by the African American community and subsequent outcomes on campus climate
- Assisted in conceptualization of an informational workshop about domestic violence in the African American community, examining the role of the media in promoting intimate partner violence

Trauma Treatment Outreach Team Member

August 2010-Present

- Collaborated with a licensed professional and graduate student, along with five classmates, to create an initiative in response
 to the rising rates of intimate partner violence in campus sororities
- Investigated the media's role in contributing to a climate of abuse by critically examining and presenting research to the campus community

Student Opportunities for After-School Resources (SOAR) Tutoring Program (Champaign, IL)

Tutor Coordinator January 2010-Present

- Supervised eight student-tutor pairs in a second grade bilingual classroom on a weekly basis
- Oversaw student progress toward program goals of increased literacy and social skill development
- Recorded weekly ethnographic notes describing instances of community funds of knowledge theory that occurred in the classroom

Advanced Research Assistant

January 2010-Present

- Conducted applied research evaluating a university-community intervention for low-income African American and Latino elementary school children
- Assessed tutor perception of student progress by developing and validating weekly tutor surveys throughout Spring 2010
- Drafted a grant proposal to assist in the long-term maintenance of the SOAR program

Volunteer Tutor

September 2009-Present

- Guided the progress of a bilingual third grader toward improved reading and math skills
- Fostered a more developed interest in higher education through one-on-one interactions with this student

Alcohol Culture Explored—Interactive Theater (ACE IT) Program (Champaign, IL)

Group Discussion Facilitator

January 2009-September 2010

- Informed incoming freshman of campus policies and clarified misconceptions about the drinking culture through interactive group dialogues
- Co-facilitated valuable discussion in over ten diverse groups of freshman participants
- Investigated trends and outcomes of the drinking culture on college campuses, especially within the Greek system

Human Ecology and Caregiving Lab (Champaign, IL)

Undergraduate Research Assistant

January 2008-Present

• Contributed to research of Latino caregivers of relatives with severe mental illness, specifically those with schizophrenia and/or bipolar disorder, under the supervision of Dr. Jorge Ramirez Garcia

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- Analyzed caregiver interviews via consensual qualitative research to identify domains and core ideas
- Collected data for various projects by administering surveys to community members as well as college students

University of Illinois Housing (Champaign, IL)

Front Desk Clerk for Undergraduate Housing

August 2008-May 2010

- Managed daily operations of front desk in a campus residence hall, including answering informational phone calls and assisting residents in emergency situations
- Organized and processed confidential information pertaining to residents' personal background
- · Facilitated personal growth and awareness of campus resources among incoming students

RELEVANT EXPERIENCE | OFF-CAMPUS

Association of Community Mental Health Authorities of Illinois (Champaign, IL)

Research Assistant

January 2010-Present

 Assisted Executive Director with various research and clerical tasks, including compiling data on county mental health facilities throughout the state of Illinois and organizing information on creation of Early Periodic Screening, Diagnosis, and Treatment (EPSDT) Programs across the nation

Mental Health Center of Champaign County (Champaign, IL)

Crisis Line Volunteer

October 2009-March 2010

- Addressed clients in crisis by providing active listening skills and knowledge of community resources
- Independently evaluated client responses and assessed level of client crisis, specifically with regards to suicidality
- Demonstrated professional helping skills in an informal volunteering environment

Learning Abled (Oak Brook, IL)

Summer Intern

May 2008-August 2008

- Scored and interpreted standardized tests intended to identify areas of struggle in young students with learning disabilities
- Operated front desk, including scheduling of appointments and ordering of office supplies

EXTRACURRICULAR ACTIVITIES

Camp Kesem (Champaign, IL)

Team Building Coordinator

August 2010

Created and facilitated fun and interactive exercises to promote teamwork and communication among campers who have a
parent affected by cancer

Volunteer Camp Counselor, Active Member

January 2009-Present

- Supervised campers ages 6-12 years old in need of a stress-free week away from their parents' illness, while providing an atmosphere of community, enthusiasm, and fun
- Recruited new campers via communication with local area hospitals and cancer centers

Phi Sigma Pi National Honor Fraternity (Champaign, IL)

Vice President

January 2010-December 2010

- Oversaw five diverse committees while providing each with creative support and opportunities for cross-collaboration
- Coordinated Chapter initiatives and monitored progress toward Chapter goals in weekly meetings with fellow executive board members

Scholarship Chair

January 2009-December 2009

- Created and promoted events for members that expanded our Chapter ideal of academic scholarship
- Delegated weekly tasks to committee members in order to provide Chapter with a variety of interesting scholastic opportunities

Active Member August 2008-Present

PUBLICATIONS AND CITATIONS

Smith & Wolfkiel (2010). The effects of the SOAR program on small urban community students. *Community Engagement: Research and Service at University of Illinois*, p. 163-164.

SKILLS AND PROFICIENCIES

- Express Scribe
- Statistical Package for the Social Sciences (SPSS)
- Microsoft Office
- CPR, AED Certified

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