

February 28, 2013

To Whom It May Concern:



Emily Wolfkiel has served as a Graduate Student Assistant with the Center for Service and Community Engagement (CSCE) since the fall of 2011. Her position supports Seattle University Youth Initiative K-12 programming, with a specific focus on student leadership development. Over the course of her assistantship, Emily has made significant contributions to our K-12 team, to the CSCE and to the Seattle University Youth Initiative. Emily built a solid leadership program from the ground-up, which supports a cohort of 15 undergraduates annually. She developed learning objectives, roles and responsibilities, and professional expectations. She also created a training curriculum for monthly community nights to assist the student leaders in their growth and development. In addition to her work with the K-12 leadership program, Emily has been a key part of our general K-12 programming. Since joining the team, Emily has helped to recruit, train and place nearly 500 undergraduates in our partner schools. She has also coordinated and supervised all volunteers and student employees engaged in service at Garfield High School. Finally, Emily helped to create our standard training curriculum which is now required for all SU students engaged in service to our partner schools.

Emily is one of the most competent and most skilled employees that I have ever worked with. She exhibits integrity in everything that she does. She is extremely organized and has excellent follow-through. She is a superior writer, planner and facilitator. Emily is exceptionally intelligent, but also has an inordinate amount of common sense about her. In addition to being an ideal staff member, Emily is passionate about social justice and community engagement. She has an incredibly strong sense of herself and she is deeply committed to service of others. She possesses strong cultural competency skills. I have noticed that time and again, people are naturally at ease around Emily. Throughout her graduate assistantship, Emily has also shown a tireless dedication to learning about education issues and the K-12 system, areas not central to her SDA program, but very connected to her specific responsibilities as supervisor of the K-12 leadership team.

The goals of the Seattle University Youth Initiative are extremely ambitious, which makes our work at the Center for Service and Community Engagement complex and multilayered. Since coming on board in the fall of 2011, Emily has assumed a variety of responsibilities well beyond her original job description. As a result she has acquired an array of skills that will serve her well in future professional positions. I am certain that Emily will be successful wherever she lands after graduation. Her passion for social justice, higher education, and community engagement, combined with her professionalism make her an excellent candidate for a position in higher education. She is truly an exceptional person and will be an asset to any organization.

Sincerely,

- Sally

Sally Haber M.Ed.
Associate Director for K-12 Partnerships
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