

March 2, 2013

Emily Wolfkiel  
Seattle University  
901 12<sup>th</sup> Ave  
Seattle, WA 98122

Dear Emily Wolfkiel (with a strong potential for “Dr.”),

It is with sincere pleasure that I write a letter of professional promise for your future career path. I have enjoyed collaborating with you in the Center for Service and Community Engagement (CSCE), working with you on group projects as a fellow student, presenting with you at NASPA Regional Conference, and I enjoy your company as a friend.

In the Center for Service, I have observed your dedicated work ethic, high quality of work, clear communication, self-motivation, and dependable follow through. In working with you to advocate for our inclusion in the CSCE staff meetings, I was impressed by your ability to speak your opinions with confidence and clear rationale. This exemplifies your strong political leadership skills. I also appreciated your ability to work through difficulties in managing your K-12 student leaders, and implement alternative techniques in structure and management.

In co-facilitating the SDA White Privilege round table conversations, I admired your ability to provide a balance of challenge and support to students who were newly aware of their White privilege. You validated the students' feelings, but also asked probing questions in a nonjudgmental approach that allowed the students to lean openly into the uncomfortable questions, rather than shut down. I admire your understanding of the complexity of social justice issues, such as education equity and racism, and I will always see you as a colleague I can depend on to talk about matters of White privilege.

I really enjoyed working with you on the Student Activities Assessment course project with Nichole and Catie. I appreciated your initiative to celebrate Nichole and Catie's completion of their graduate project, and through this act, strengthen the camaraderie within team. In our project, you exemplified strong writing skills, both in your ability to organize your thoughts on paper, and in your knowledge of APA details. Through presenting with you on both this project and at NASPA, you present with confidence, keep the audience attentive, utilize strong vocabulary, and maintain a good flow in thought through the use of transitions.

Thank you for giving back to the field through your research and presentations at conferences. Thank you for your leadership within the Student Development Administration program in your work with the Magis Journal, the SDAD 578 Theory courses, co-facilitation of the White Privilege round table discussion groups, and the multitude of ways that you give of your time to the SDA program.

I believe you have strong potential for higher-level management within higher education. With your skills of political leadership, love of research, commitment to social justice, and belief in yourself, you will make a great director/supervisor/faculty member, while staying grounded with the students and community members whom your work impacts. I also know that vocations of counseling and anti-racism work are close to your heart, and I believe you will integrate these passions into your work in higher education and/or take them with you into future careers beyond higher education.

I have thoroughly enjoyed collaborating with you in many ways throughout the Student Development Administration program. Your future colleagues are so fortunate to have the opportunity to work with the dedicated, passionate, critical thinker, warm, driven, and thoughtful person you are.

With my blessings,  
Kara Adams